

DEMOCRITUS UNIVERSITY OF THRACE
DEPARTMENT OF PHYSICAL EDUCATION & SPORT SCIENCE

UNDERGRADUATE PROGRAM OF STUDY

COURSE TITLE:

ASSESSMENT IN PHYSICAL EDUCATION

COURSE CODE:

N097

ECTS CREDITS

2

RESPONSIBLE FOR THE COURSE:

NAME	VASILIKI DERRI		
POSITION	ASSOCIATE PROFESSOR		
SECTOR	Sports Organization, School of Physical Education and Recreation		
OFFICE	B1-10		
TEL. / E-MAIL	25310 39705	vaderri@phyed.duth.gr	
CO-INSTRUCTORS			

SEMESTER:

1ST 2ND 3RD 4TH
5TH 6TH 7TH 8TH

COURSE TYPE:

OBLIGATORY
DIRECTION
SPECIALIZATION
PREREQUIZITE FOR SPECIALIZATION
ELECTIVE (*OPEN*)

HOURS (per week):

2

DIRECTION

(only for 3rd & 4th year courses)

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SPECIALIZATION *(only for 3rd & 4th year courses)*

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LANGUAGE OF TEACHING:

GREEK

ENGLISH

AIM OF THE COURSE (*content and acquired skills*)

To provide students with knowledge regarding the nature and dimensions of student, physical education's program, teacher and other educational groups' assessment.

COURSE CONTENTS (*outline – titles of lectures*)

1. Student assessment in physical education: principles and methods
2. Motor and fitness student assessment
3. Cognitive student assessment
4. Assessment of the affective domain
5. Grading in physical education
6. Principles and modern directions in teacher assessment
7. Data sources for teacher assessment I
8. Data sources for teacher assessment II
9. Evaluation of physical educator with systematic observation instruments (workshop)
10. Assessing methods for physical educator and other educational groups
11. Evaluation of curricula: collection, analysis and data management
12. Evaluation of the physical education program
13. Resume

TEACHING METHOD (*lectures – labs – practice etc*)

Lectures, workshops

ASSESSMENT METHOD(-S)

- 1) One pre-programmed quiz and in class activities which provide 30% and 20% respectively of the final grade while the rest 50% is provided by the final exams
- 2) Final exams

LEARNING OUTCOMES

Upon the completion of this course the student will be able to:

1. Know and understand the nature and dimensions of student assessment. To create assessment forms to evaluate knowledge, emotions and skills.
2. Know and understand the nature and dimensions of teacher and other educational groups' assessment and use corresponding assessment tools.
3. Know and understand the nature and dimensions of a physical education program assessment and use corresponding assessment tools.

LEARNING OUTCOMES - CONTINUED

<i>Learning Outcomes</i>	<i>Educational Activities</i>	<i>Assessment</i>	<i>Students Work Load (hours)</i>
1. Know and understand the nature and the dimensions of student assessment. Create assessment forms to	Lectures, videotaped motor activities analysis, group work in the classroom, home	Formative assessment by completing individual	25

evaluate knowledge, emotions and skills.	study	written tests and pupils' evaluation plans	
2. Know and understand the nature and dimensions of teacher and other educational groups' assessment. Use corresponding assessment tools.	Lectures, video and audio-taped lessons' analysis, group work in the classroom, home study	Formative assessment by completing individual written tests and group project	25
3. Know and understand the nature and dimensions of a physical education program assessment. Use corresponding assessment tools.	Lectures, group work in the classroom, home study	Formative knowledge assessment with short knowledge tests	10
		TOTAL	60

OBLIGATORY & SUGGESTED BIBLIOGRAPHY:

1. – Dimitropoulos, G. E. (2004). Educational Assessment: Assessment of Education and Training Project. Athens: Grigoris Publications.
2. – Dimitropoulos, G. E. (2003). Educational Assessment: Student Assessment. Athens: Grigoris Publications